| Name: | |
|--------|--|
| Class: | |
| No.: | |

Unit 6 Test 1 They're Back!



| 会字彙填充 | : 40% |
|-------|----------------------------------------------------------------------------------|
| | 1. With the stable se of the building, the skyscraper was not damaged at |
| | all by the strong earthquake. |
| | 2. The restaurant owner who had cooked with polluted cooking oil ated |
| | to avoid the inspector's visit, but he failed to get away. |
| | 3. The president promised to create more job opportunities in order to lower the |
| | unemployment re in his next term. |
| | 4. To everyone's surprise and disappointment, the baseball player aced |
| | his retirement at the end of the game. |
| | 5. The Central Weather Bureau ft that a typhoon would likely begin to |
| | form next week. |
| | 6. The boss was away from the office on vacation, so the manager was given the |
| | job to he the business for the week. |
| | 7. The dodo bird is an extinct bird which vhed 300 years ago. |
| | 8. Using forks at the table was once considered impolite and ie in Europe |
| | while fingers were seen as natural forks given by God. |
| | 9. The government makes an effort to pe the country's aboriginal |
| | cultures and traditions. |
| | 10. While Egyptians claim the first paper was found in their tombs, the Chinese |
| | insist they invented paper. Therefore, this historical fact is still under de. |

unemployment 失業 retirement 退休 bureau 局 tomb 陵墓 aboriginal 原住民 ⊕ 完成句子: 20% (做出適當的動詞變化)

| brir | ng back | make up something | crowd out | put to rights |
|------|-----------------|---------------------------------|-----------------------------|---------------------------|
| 1. P | eople in Sri L | Lanka would like to | the spe | ecial fishing skills that |
| | | ng | | |
| | tract tourists. | | | |
| 2. A | fter having a | birthday party at home, the f | amily spent an hour | |
| th | e messy hous | e | <u>.</u> | |
| | | e of the community | | en residents who care |
| ał | oout public af | fairs. | | |
| 4. T | hose who | apply for the position | but do not fit the | requirements will |
| _ | | in the job interv | iew. | |
| | | | | 斯里蘭卡 resident 居民 |
| | | | | |
| 2 9 | 導式翻譯: | 40% | | |
| 1. 医 |]為好的地點 | 、現代化的設施與極佳的服務 | 等,這間新落成的旅館即將 | 将成為一個受歡迎的渡 |
| 作 | 段村。 | | | |
| W | ith a good lo | cation, modern facilities, and | excellent services, the rec | cently completed hotel |
| is | | to beco | oming a popular resort. | |
| 2. 經 | 逐過多年的努力 | 力,這家生技公司在複製技術 | 上已經有很大的進展。 | |
| A | fter years o | f effort, the biotechnology | company has | great |
| _ | clo | ning. | | |
| 3. 医 |]為能用自己的 | 内故事鼓勵人們,尼克•胡哲 | 成為受歡迎的激勵人心演 | 講者。 |
| В | eing | encouraging | people with his personal | stories, Nick Vujicic |
| be | ecame a popu | lar inspirational lecturer. | | |
| 4. 臺 | 一灣本土鳥類村 | 目繼死去這個事實喚起了大眾 | 對外來物種入侵的危機意 | 識。 |
| T | he fact that | Taiwanese native birds ar | e | awakens the public |
| C | onsciousness | to the risks brought by foreign | n species. | |

| Name: | Unit 6 T | Tost 9 | 記分板 |
|---------------------------------|--------------------------|------------------------|-----------------------------|
| Class: | | | |
| No.: | They're | Dack! | |
| ◎ 綜合測驗:25% | | | |
| Each year, numerous | species die off, which n | neans they will nev | er be found in the wild or |
| in the zoo. Yet, scientists | now find1 poss: | ible to bring extinc | t species back. Thanks to |
| the research on DNA, whi | ch contains the informa | ation about building | g the structure of a living |
| thing, more recent specie | s can be made 2 | in the world ag | gain. In 2013, Australian |
| scientists announced that the | | | |
| to bring benefits, but the | | | |
| example. If we bring them | | | |
| habitats again. Besides, | | | • |
| conservation. Why do we | | | |
| Extinction may no longer | _ | | |
| species back to life is still a | | teenhology develo | ps. However, bringing a |
| - | | (C) and | /D) that |
| 1. (A) it 2. (A) walk | (B) as (B) walking | (C) one (C) walked | (D) that (D) to walk |
| 3. (A) Do | (B) Take | (C) Walked | (D) Count |
| 4. (A) such | (B) that | (C) what | (D) whether |
| 5. (A) but | (B) with | (C) as | (D) of |
| ② 文法選擇:50% | | | |
| | ading Internet entertain | ment service with | an 158 million |
| memberships. | | | |
| (A) estimate | (B) estimating | (C) estimated | (D) to estimate |
| 2. Paris has long | one of the most | romantic cities in the | he world. |
| (A) regarded as | (B) been viewed | (C) seen as | (D) been thought of as |
| 3. Pigeons, like ma | any other birds, tend to | liveflocks | |
| (A) in | (B) of | (C) as | (D) on |

a large scale.

(B) of

(A) in

4. In order to look for the missing kid in the mountains, the police started a search

(C) as

(D) on

普通型高中英文第三冊隨堂測驗

| | 5 the birth rate drops, several schools might be forced to close down | | | eed to close down. |
|--------|-----------------------------------------------------------------------|-----------------------|-----------------------------|---------------------------------------------|
| | $(A) A_S$ | (B) With | (C) Before | (D) Although |
| | 6. Shoppers find | easy | more items than they | need, for the supermarket |
| | is having a big | sale. | | |
| | (A) as; buying | (B) it; to buy | (C) one; buying | (D) that; to buy |
| | 7. In the past, wor | nen couldn't receiv | re education, co | ould they enjoy the right to |
| | vote. | | | |
| | (A) but | (B) nor | (C) and | (D) either |
| | 8. There is no | that keeping a | a pet requires a lot of tin | ne and patience. |
| | (A) deny | (B) denying | (C) denied | (D) being denied |
| | 9. Superman, a co | mic character who | is capable brin | ging bad guys to justice, is |
| | admired by his | fans. | | |
| | (A) in | (B) to | (C) of | (D) for |
| | 10. Before the nigh | nt market became | a popular tourist spot, | it a place where |
| | many locals din | ed and shopped. | | |
| | (A) is | (B) has been | (C) had been | (D) had being |
| U | 型練習 :25 % untain Everest is | _ | | vel on Earth. Climbers e top. (依提示字完成句子) |
| 2. Ted | l thought that findin | g his cellphone wh | nich he lost in a departn | nent store was impossible. |
| For | tunately, it was retur | rned to the lost-and | -found. (將劃線部分用 1 | think it + adj. + to V 改寫) |
| 3. Wit | th the convenient tra | nin system, tourists | s find that traveling fro | m one place to another in |
| Jap | an is easy. (將劃線部 | 了分用 think it + adj | . + to V 改寫) | |
| 4. Wh | en will World War I | II break out? | | |
| It is | s impossible to predic | ct that. (請用 There | e is no V-ing 合併) | |
| 5. Wh | ich country will prof | fit more in the trade | e war? | |
| It is | s impossible to know | that. (請用 There i | is no V-ing 合併) | |
| | | | | |