

A Quest for Taiwan's Freedom

SCOKE	

CLASS NO. NAME

·	
一、字彙填充	(30%)
	1. Kelly's cy grew since her boyfriend kept ignoring her and checking his
	phone.
	2. Endangered animals need to be protected by strict laws. Anyone involved in illegal
	hunting must receive a hh punishment.
	3. A woman gave away an enormous amount of money to the charity. Her gs
	donation was deeply appreciated.
	4. Greg let out a cry of joy when he won first prize in the speech ct.
	5. I became more cs of how fast fashion hurts our planet as I read the news
	about the increase in clothing waste.
	6. The mart owner has kept expanding his business, and he is deciding to eh a
	shopping center next year.
	7. Full je and equality for female employees can only be achieved when equal
	pay for equal work happens.
	8. The locals filed an al against a building the nuclear power plant in their town.
	9. Tourism can pe a country's economic growth as it creates job opportunities
	for the locals.
	10. The company launched an advertising cn to market its new product.
二、綜合測驗	(10%) donation 捐贈 prompt 激起

In 1895, Taiwan became Japan's colony. From then on, Taiwanese people had no choice but to live under political violence. They did not enjoy equal rights, nor did they have a political voice in government.

This unfair treatment prompted some Taiwanese to fight for their freedom. Among them was Lin Xian-tang, who urged Japan 11 the Taiwanese govern themselves in 1921. Later that year, Lin and others, including Chiang Wei-shui, 12 the Taiwan Cultural Association (TCA). Their first public meeting, 13 took place in Taipei's Da Dao Cheng neighborhood, brought over a thousand people together.

The TCA started a newspaper-reading club to regularly inform the public of current events. Members also arranged classes, speeches, and lectures to educate people about history, economics, science, and health. 14 they met up, they discussed what they could do to improve the lives of the Taiwanese people.

The founders of the TCA bravely demanded human rights for many Taiwanese people 15 to find a voice. Needless to say, they were pioneers of Taiwan's democracy.

	_11. (A) let	(B) to let	(C) letting	(D) would let
	_12. (A) took up	(B) set up	(C) held up	(D) put up
	13. (A) where	(B) how	(C) what	(D) which
	14. (A) However	(B) Whether	(C) Whoever	(D) Whenever
	15. (A) struggling	(B) to struggle	(C) struggled	(D) had been struggling
≡ \ :	文法選擇 (10%)			
	16. The headline on the	e leaflet: "Clim	ate Change is Real."	
	(A) is written	(B) writes	(C) is read	(D) reads
	17. Ted and Tina met i	n 2008, and they marri	ed in the same	year.
	(A) just	(B) very	(C) much	(D) ever
	18. Attached to the gif	t box is a red ribbon wi	th golden words	on it.
	(A) to print	(B) printing	(C) printed	(D) has been printed
	19. Some people belie	ve that meat productio	n is responsible for gl	obal warming and we
	should consume les	ss meat.		
	(A) that	(B) how	(C) then	(D) also
	20 her love of	food, Tina never cooks	5.	
	(A) No matter how	much	(B) Whatever	
	(C) In contrast to		(D) Despite	
			dynasty 朝代 perpetuity 永久 prosperous 繁榮的 aborigina	、 treaty 條約 ll 土生土長的 dramatize 將…改編成劇本
m , i	関語训除 (120%)		(1 1 3	

四、兌韻測融 (12%)

From 1895 to 1945, Taiwan was a colony of Japan. This colonial period began as the First Sino-Japanese War ended in 1895, when the defeated Qing dynasty gave Taiwan and the Pescadores (today known as Penghu) to Japan as part of the Treaty of Shimonoseki. For the next fifty years, Taiwan remained under Japanese rule.

Today, people have very different opinions about this period of Taiwan's history. On the one hand, some people view this colonial era in a positive light. They say that this was a time of strict, but many advancements were made in Taiwan at this time. For example, Taiwan's transportation system improved greatly during this time, with the completion of modern railways and roads around the island. Major advances were also made in education, health care, and agriculture. For Japan, Taiwan was a "model colony." Some say that the Japanese did many things to help make Taiwan become prosperous and successful.

On the other hand, some people take a negative view of Japanese colonial rule in Taiwan. These critics say that the treatment of the Taiwanese people were very cruel, especially for the aboriginal tribes. This can be seen in particular in the Wushe Incident, in which Japanese soldiers killed a lot of members of the Seediq tribe. The incident was later dramatized in the movie Warriors of the Rainbow: Seediq Bale (2011).

Without a doubt, this colonial period had a huge impact on Taiwan. Whether the impact was

positive or negative, it's important that people remember and learn from history.
21. In the first paragraph, which of the following is described before Taiwan's colonial period is
introduced?
(A) How Taiwanese people thought of Japan's rule.
(B) Why Taiwan came to be ruled by Japan as a colony.
(C) What caused the war between the Qing dynasty and Japan.
(D) How the Qing dynasty governed Taiwan before Japan's rule.
22. According to the passage, which of the following best explains why some hold positive
opinions about Taiwan's colonial period?
(A) Taiwan was becoming more modern than before.
(B) The Japanese treated Taiwanese people equally.
(C) Taiwan's democracy was making progress.
(D) Many schools were teaching Japanese language.
23. What is the purpose of the third paragraph?
(A) To put forward the real cause of the Wushe Incident.
(B) To introduce a movie that reflects Taiwan's colonial period.
(C) To criticize Japan for treating Taiwan's aboriginal tribes cruelly.
(D) To explain what makes some people view Japanese rule in Taiwan negatively.
24. Which of the following best describes the author's attitude toward Japanese rule in Taiwan?
(A) Supportive. (B) Critical. (C) Objective. (D) Shocked.

五、混合題 (15%, 25. - 27. 每題 2分, 28. - 29. 配分如下)

Year	Events
1867	The Rover Incident
	The American vessel Rover sank in the sea of southern Taiwan. American sailors were killed by Taiwan's
	aboriginal tribesmen after they reached the shore. In revenge, the United States sent a military force to
	Taiwan, but the mission failed in the end.
1871	The Mudan Incident
	54 Ryukyuan sailors were killed near the southeastern tip of Taiwan by Paiwan tribesmen. In 1874, Japan
	sent a military force to Taiwan to avenge this incident, which was called the "Taiwan Expedition" in Japan.
1884	The Battle of Tamsui
	The Qing dynasty defeated French at Hobe (Tamsui) during the Sino-French War (1884–1885).
1887	Taiwan Province
	Taiwan became an independent province of the Qing dynasty, and Liu Ming-chuan was appointed as the
	first governor of Taiwan Province.
1894	The First Sino-Japanese War
	This war broke out between the Qing dynasty and Japan in 1894, and it ended in 1895. On 17 April, 1895,
	the Treaty of Shimonoseki was signed, which made Taiwan a dependent territory of Japan.

25. According to the	ne timeline, which of the follo	wing events involv	ved the French?
(A) The Rover I	ncident.	(B) The Mudan I	ncident.
(C) The Battle o	of Tamsui.	(D) The First Sin	o-Japanese War.
26. According to t	the timeline, what was the re	eason that America	an soldiers came to Taiwan in
1867?			
(A) To bring the	survivors home.		
(B) To look for	the missing sailors.		
(C) To help Taiv	wan's aboriginal tribes.		
(D) To seek reve	enge for the sailors' death.		
27. In which year o	did Taiwan become an indepen	ndent province of t	he Qing dynasty?
(A) 1884.	(B) 1887.	(C) 1894.	(D) 1895.
28. Where did the follow	ving events take place? (6%)		
(1) The Rover Incider	nt:		
(2) The Mudan Incide			
(3) The Battle of Tam			
29. Which of the conflict	ts mentioned involved Japan?	(3%)	
· 二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二			province 省 dependent territory 屬地
六、寫作測驗 (23 %) (A) 合併及改寫句子 (8%)			province 省 dependent territory 屬地
(A) 合併及改寫句子 (8%)	a gift when going to Mike's l	pirthday celebratio	
(A) 合併及改寫句子 (8%)		pirthday celebratio	
(A) 合併及改寫句子 (8%) 30. Everyone must bring		oirthday celebratio	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever 改		pirthday celebratio	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改	[寫句子。)	•	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改	「寫句子。) wanted to keep a cat. thing would stop him from do	•	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改 31. Kevin said that he w He also said that no	「寫句子。) wanted to keep a cat. thing would stop him from do	•	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改 31. Kevin said that he w He also said that no	「寫句子。) wanted to keep a cat. thing would stop him from do	•	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改 31. Kevin said that he who He also said that no (請用 and 合併句子。 (B) 整句式翻譯 (15%)	「寫句子。) wanted to keep a cat. thing would stop him from do	ning this.	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改 31. Kevin said that he who He also said that no (請用 and 合併句子。 (B) 整句式翻譯 (15%)	vanted to keep a cat. thing would stop him from do	ning this.	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改 Kevin said that he was the also said that no (請用 and 合併句子。 (B) 整句式翻譯 (15%) 32. 在日本的統治下,臺	vanted to keep a cat. thing would stop him from do	ving this. 望利。	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改 Kevin said that he was the also said that no (請用 and 合併句子。 (B) 整句式翻譯 (15%) 32. 在日本的統治下,臺	vanted to keep a cat. thing would stop him from do () (4%)	ving this. 望利。	
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改 (請用 Whoever改 (IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	vanted to keep a cat. thing would stop him from do () (4%)	wing this. 望利。 	n.
(A) 合併及改寫句子 (8%) 30. Everyone must bring (請用 Whoever改 (請用 Whoever改 (IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	vanted to keep a cat. thing would stop him from do o)(4%) A limit of the stop him from do o)(4%) A limit of the stop him from do o)(4%)	wing this. 望利。 	n.