Lesson

07

Iceland's Road to Gender Equality

| I. 又意字彙 | | |
|---------|---|---------------|
| | 1. The woman was p ed from the waist down due to the car cra | ish, and has |
| | been confined to a wheelchair ever since. | 立人高中 |
| | 2. The applicant for the job claimed that he was ded against on | the grounds |
| | of his race. | 新竹女中 |
| | 3. After spending most of her s y on rent and food, Amelia bar | ely had any |
| | money left for entertainment and other expenses. | 106 學測 |
| | 4. Julia Ward Howe urged women to p t against war and also | initiated a |
| | Mother's Peace Day observance on the second Sunday in June in Bo | oston. |
| | | 臺中女中 |
| | 5. The new president won the election with a m y of the popular | r vote. |
| | | 新竹女中 |
| | _ 6. The venom of the rattlesnake is so poisonous that it p es its pre | ey's nervous |
| | system in seconds, leaving the victim unable to move. | 新竹女中 |
| | _ 7. Most families in Taiwan are dual-career families. As a result, publi | c n y |
| | school is a life-saver for parents of small children. | 全新試題 |
| | 8. Now that China has removed presidential term limits and is return | ning to one- |
| | man rule, it's unlikely that the country will move toward dy. | 臺中一中 |
| | 9. In spite of the law, there is still widespread dn against older p | eople in the |
| | job market. They stand practically no chance of being hired. | 新竹女中 |
| | 10. Jenny was completely p ed with fear when she saw the fierce | dog coming |
| | toward her on the street. All she could do was stand still, her muscle | |
| | up. | 臺中一中 |
| | _11. In 2012, Jeremy Lin unexpectedly led the New York Knicks to | win several |
| | games. His m s performance generated a global craze | known as |
| | "Linsanity." | 新竹高中 |
| | 12 Contrary to expectations, the US national team was e ed in the | e first round |
| | of the tennis tournament. | 板橋高中 |

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|---|
| 13. According to the legend, notes of secret plans for a r n to overthrow the |
| Mongols were hidden in mooncakes that would ordinarily have been stuffe |
| with sweet bean paste. 107 學演 |
| 14. Tea is free, but there will be an a 1 cost if you want to order another type |
| of drink. |
| 15. Mario and Princess Peach are going to celebrate their 20th a y in the cast |
| of King Koopa. 全新試是 |
| 16. Studies show that children who witness d c violence at home are more |
| likely to have health problems. 板橋高中 |
| 17. My daughter has to stay at school for two more hours this evening because the |
| are al tests to take. 板橋高中 |
| 18. Thousands of people flooded into the capital to join the demonstration, so the |
| transportation system was p <u>ed</u> for a whole day. 臺中一中 |
| |
| 20. All people are born equal, regardless of their race, age, religion, or gr. |
| 全新試是 |
| 21. When facing the angry public, the politician was ped with fear as his min |
| went blank. 板橋高中 |
| 22 To get to New York, one has to take an international flight to America as well a |
| a dc one after landing in Los Angeles or San Francisco. 板橋高中 |
| 23. In most countries around the world, there are s t firearm controls. However |
| in the US, acquiring a firearm is fairly easy. 全新試是 |
| 24. Racial d n sometimes happens when people from different countries wor |
| together. Asian employees may get fewer chances to get promoted that |
| Europeans, for example. 新竹女中 |
| 25. Taiwan has a large p n; that is, a large number of people live on the |
| crowded island. 臺中女中 |
| 26. After the terrible disaster, the whole country is in complete c s right now |
| The government is trying their best to control the situation, but it keeps getting |
| worse. 全新試 |
| 27. The talk discussed the g relations among teenagers, such as how bo |
| get along with girls 臺南二甲 |
| 28 Unlike international flights, you don't need a passport when traveling to |
| d c destination. 全新試 |
| 29. The NBA announced a new rule to b n the usage of certain drugs becau |

they wanted to provide a level playing field for all players.

全新試題

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|-----|---|-------------------------------|--|
| | 30. Doing taxes can be a real | c e. However, with | our help, you can save |
| | yourself a lot of trouble. Co | | ts to learn more about our |
| | range of services. | | 全新試題 |
| | | d from the waist down and | unable to walk for the rest |
| | of his life. | - | 新竹女中 |
| | 32 With technology improving | g over the years, the general | tion g p seems also |
| | to be growing. Young peop | | |
| | | nt be annoyed by the young | |
| | | | 全新試題 |
| | 33. Because of the huge storm | the p h to the village | e is now blocked with tree |
| | branches and leaves. | | 全新試題 |
| | 34 Although the road ahead | is t h, you need to | keep moving and never |
| | surrender. In the end, you | | 全新試題 |
| | 35. Obviously ped wit | h suffering and discomfort | Although to the second |
| | utter a word. | | 臺中女中 |
| | ◎第一、二段課文重點 (1) be home to (2) instead of | (3) w | ith + O + V-ing |
| | (4) as表「因為」 (5) since表「既然、 | 因為」 (6) be | e forced to + VR |
| | (7) some others (8) in a(n) (+ adj.) + | effort + to VR (9) ke | ep + O + V-ing/p.p. |
| (|) 1. In August 2018, the Parker Solar Probe | | |
| | deep space, the probe went on a journe | Annual and | A 11 A 1 |
| | (A) Instead of (B) Regardless of | f (C) In view of | (D) In spite of 臺中一中 |
| , |) a Towned onto the school | hus and asked for my id | |
| (| Two gunmen hopped onto the school recognized me, they pulled the trigger. | | |
| | (5) | (C) be dripped | |
| , | to and | | (D) to drip 明倫高中 全新試題 |
| (|) 3. The rainforest is home 5,000 s (A) to (B) for | (C) over | |
| | 44 60 | | (D) with |
| (|) 4. Some people take a shower after wak | ap in the morning, wh | take a shower 全新試題 |
| | before going to bed. (A) others (B) the others | (C) still others | (D) the other |
| | (A) others (B) the others | | |

| (|) 5. | | I quieting down, a growing | ng sense of confidence | e began to build as I started 立人高中 |
|---|--|---|---|--|---|
| | | to speak to them. | 7-1 | | |
| | | (A) Of | (B) To | (C) With | (D) For |
| (|) 6. | Due to the heavy | rain and the violent winds | s of the typhoon, the v | illagers were forced |
| | | their homes to sur | rvive. | | 全新試題 |
| | | (A) leaving | (B) that left | (C) left | (D) to leave |
| (|) 7. | I didn't l | bring my cellphone, the | only thing I could do | was wait for help on the |
| | | roadside. | | | 臺中一中 |
| | | (A) Since | (B) Once | (C) Unless | (D) While |
| (|) 8. | prevent th | ne company from going ba | ankrupt, the general m | anager had no choice but to |
| | | lay off one-third | | | 全新試題 |
| | | (A) In spite of | (B) In an effort to | (C) With an eye to | (D) In an endeavor of |
| (|) 9. | The magician's tr | rick kept me how | he was able to pull it | off. 全新試題 |
| | | (A) wondered | (B) to wonder | (C) and wondered | (D) wondering |
| (|) 10 | When sitting on t | he ground, try to sit in a | way that doesn't show | others the bottoms of your |
| | 17 00 10 000 | | | | of the body for Thais. In a |
| | | | | | ey are not facing the deities |
| | | worshipped there | | | 臺中一中 |
| | | | | | |
| | | 8040000 1980 - 2 | (B) as | (C) while | (D) once |
| (|) 11 | (A) unless | (B) as | | |
| (|) 11 | (A) unless . Not having eaten | (B) as all day, the little girl look | | |
| (|) 11 | (A) unless | (B) as | ted at the apples | her mouth watering. |
| (| | (A) unless . Not having eaten | (B) as all day, the little girl look (B) with | ted at the apples | her mouth watering. |
| | ◎第3 | (A) unless . Not having eaten (A) for | (B) as all day, the little girl look (B) with | ted at the apples | her mouth watering. (D) and that 立人高中 |
| | ◎第3 | (A) unless . Not having eaten (A) for E、四段課文重點 oport for | (B) as all day, the little girl look (B) with | (C) at | her mouth watering. (D) and that 立人高中 |
| | ◎第三 (1) sup (4) figh | (A) unless . Not having eaten (A) for E、四段課文重點 oport for | (B) as all day, the little girl look (B) with (2) 轉承語however | xed at the apples (C) at (3) 過去完成式 | her mouth watering. (D) and that 立人高中 |
| | ◎第三 (1) sup (4) fig! (7) pre | (A) unless . Not having eaten (A) for — 、四段課文重點 oport for th for p. + which | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing | (C) at (3) 過去完成式 (6) 複合關係代 | her mouth watering. (D) and that 立人高中 |
| | ◎第三 (1) sup (4) fig! (7) pre | (A) unless . Not having eaten (A) for E、四段課文重點 oport for ht for p. + which Whistling creates | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing a significant airflow, sp | (C) at (3) 過去完成式 (6) 複合關係代 | her mouth watering. (D) and that 立人高中 名詞what your face, which keeps the |
| | ◎第三 (1) sup (4) fig! (7) pre | (A) unless . Not having eaten (A) for E、四段課文重點 oport for ht for p. + which Whistling creates onion mist away for | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing a significant airflow, sp from your eyes. Just pick | (C) at (3) 過去完成式 (6) 複合關係代 ecifically away from a catchy tune that you | her mouth watering. (D) and that 立人高中 名詞what your face, which keeps the won't want to stop |
| | ◎第三 (1) sup (4) fig! (7) pre | (A) unless . Not having eaten (A) for E、四段課文重點 oport for th for p. + which Whistling creates onion mist away the | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing a significant airflow, sp from your eyes. Just pick s many onions as you need | (C) at (3) 過去完成式 (6) 複合關係代 ecifically away from a catchy tune that you ed. | her mouth watering. (D) and that 立人高中 名詞what your face, which keeps the won't want to stop 臺中二中 |
| | ◎第三 (1) sup (4) fig! (7) pre)12 | (A) unless . Not having eaten (A) for E、四段課文重點 oport for th for p. + which Whistling creates onion mist away the and you can cut a (A) to whistle | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing a significant airflow, sp from your eyes. Just pick s many onions as you nee (B) whistling | (C) at (3) 過去完成式 (6) 複合關係代 ecifically away from a catchy tune that you ed. (C) whistle | her mouth watering. (D) and that 立人高中 名詞what your face, which keeps the won't want to stop 臺中二中 (D) have whistle |
| | ◎第三 (1) sup (4) fig! (7) pre)12 | (A) unless . Not having eaten (A) for — 、四段課文重點 oport for th for p. + which Whistling creates onion mist away the and you can cut a (A) to whistle This morning, To | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing a significant airflow, sp from your eyes. Just pick s many onions as you nee (B) whistling | (C) at (3) 過去完成式 (6) 複合關係代 ecifically away from a catchy tune that you ed. (C) whistle | A詞what your face, which keeps the won't want to stop ②中二中 (D) have whistle ch that he the week |
| | ◎第三 (1) sup (4) fig! (7) pre)12 | (A) unless . Not having eaten (A) for E、四段課文重點 oport for th for p. + which Whistling creates onion mist away the and you can cut a (A) to whistle This morning, To before. | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing a significant airflow, sp from your eyes. Just pick s many onions as you nee (B) whistling m accidentally dropped in | (C) at (3) 過去完成式 (6) 複合關係代 ecifically away from a catchy tune that you ed. (C) whistle into the toilet the water | A詞what your face, which keeps the won't want to stop ②中二中 (D) have whistle ch that he the week ②中二中 |
| | ◎第三 (1) sup (4) figi (7) pre)12 | (A) unless . Not having eaten (A) for E、四段課文重點 oport for th for p. + which Whistling creates onion mist away the and you can cut a (A) to whistle This morning, To before. (A) bought | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing a significant airflow, sp from your eyes. Just pick s many onions as you nee (B) whistling m accidentally dropped in (B) has bought | (C) at (3) 過去完成式 (6) 複合關係代 ecifically away from a catchy tune that you ed. (C) whistle into the toilet the wate (C) had bought | A詞what your face, which keeps the won't want to stop (D) have whistle ch that he the week 臺中二中 (D) would buy |
| | ◎第三 (1) sup (4) figi (7) pre)12 | (A) unless . Not having eaten (A) for E、四段課文重點 oport for th for p. + which Whistling creates onion mist away the and you can cut a (A) to whistle This morning, To before. (A) bought | (B) as all day, the little girl look (B) with (2) 轉承語however (5) on average (8) stop + V-ing a significant airflow, sp from your eyes. Just pick s many onions as you nee (B) whistling m accidentally dropped in | (C) at (3) 過去完成式 (6) 複合關係代 ecifically away from a catchy tune that you ed. (C) whistle into the toilet the wate (C) had bought | A詞what your face, which keeps the won't want to stop ⑤D have whistle ch that he the week ⑥D would buy he study. 广文 (D) would buy |

| _11 | Lesson Seven | | | | |
|-----|-------------------------------|---------------------------|--------------------------|----------------|--------------|
| (|) 15. Luckily, Bella saw th | e signal she sh | ould pay attention and | avoided bein | g killed. |
| | (A) in which | (B) to which | (C) that | (D) which | 臺南女中 |
| (|)16. There has been grow | ing for same-s | ex marriage over the ye | ears, for ever | yone should |
| | have the right to marr | ry whoever they want. | | | 全新試題 |
| | (A) objection | (B) support | (C) resistance | (D) favor | |
| (| 17. Listen carefully to | your teacher says | s in class. | | 新竹高中 |
| | (A) that | (B) which | (C) whom | (D) what | |
| (|) 18. When I hang out wit | h my friends, I turn to | you for Instagram upda | ates and igno | re everyone |
| | else. I'm worried tha | t they are going to stop | me out! | | 育成高中 |
| | (A) having invited | (B) invite | (C) inviting | (D) to invite | ; |
| (|)19. At first, the swallow | says no because he w | vill fly south for the w | inter; | , he finally |
| | chooses to stay. | | | | 臺南二中 |
| | (A) besides | (B) thus | (C) namely | (D) howeve | r |
| (|)20. After being diagnose | d with ALS, Stephen H | lawking for his | life for over | fifty years. |
| | (A) supported | (B) rooted | (C) abandoned | (D) fought | 全新試題 |
| (|)21. The dog outside never | er stops; I wish | its owner would do son | mething abou | ıt it. |
| | (A) to bark | (B) to barking | (C) barking | (D) barked | 全新試題 |
| (|)22. We often feel unhapp | y when we take | we have for granted. | | 立人高中 |
| | (A) what | (B) that | (C) which | (D) whether | • |
| - | | | | | |
| | ◎第五段課文重點 | | | | |
| | (1) demand that + S (+ should | $(d) + VR \qquad (2) w$ | vith表「有」 | | |
| | (3) the rest of | | | | |
| (|)23. However, for | the year, I still believe | ed that everyone was ta | lking about a | my funny zit |
| , | when I was not arour | | a seem of organic was ta | iking acout i | 成淵高中 |
| | (A) the rest of | (B) the number of | (C) the amount of | (D) the mid | |
| (|)24 The customs official | s demand that checked | | | |
| | with an X-ray scanni | | So of the carry on | ougs | 立人高中 |
| | (A) should examine | | (B) are examined | | 11/114 |
| | (C) be examined | | (D) should have exam | ninad | |
| (|)25. Another great invent | ion was the Post-it not | | | on One day |
| ` | he made a verv weak | glue by experimenting | several chemi | opencer Silv | 臺中一中 |
| | (A) on | (B) in | (C) for | | 室中一丁 |
| | 7 7 OH | A S | \-/ IVI | (D) with | |

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|---|--------|-------|-----|
| | | | |

| (|)26 | There was a huge zit o | n the tip of my nose or | my first day of high s | chool. Although the day | |
|---------|--|---|---------------------------|----------------------------|----------------------------|--|
| | went well, I firmly believed that for the year, everyone was talking about my funny | | | | | |
| | | zit every day when I w | as not around. | | 育成高中 | |
| | | (A) the center of | (B) the beginning of | (C) the rest of | (D) up to | |
| (|) 27. | When my father sleeps | , he always sleeps | his mouth wide ope | en, which is really funny. | |
| | | (A) and | (B) in | (C) with | (D) when 全新試題 | |
| | | | | | | |
| III. \$ | 綜合 | 測驗 | | | | |
| ※第 | 一篇 | 着 | | | | |
| | You | may be surprised to kn | ow that Iceland is hom | e to the world's most g | gender-balanced society. | |
| As a | ma | tter of fact, Iceland has | ranked number one or | the World Economic | Forum's Global Gender | |
| Gap | Ind | ex 1. the last decad | de. To achieve gender e | equality, Iceland has be | en making great efforts. | |
| | | NAC AND STREET, STREET, AND | | | and women 2. paid | |
| | | | | | twenty-five employees | |
| obta | in a | certificate 3. that | they were following na | ational equal pay polici | ies. 4., they would | |
| | | | | 200 000 000 000 000 000 | ctest laws on workplace | |
| equa | ality | . Even so, the country | continues to take bold | steps to eliminate ger | nder discrimination and | |
| beco | ome | a fairer society5 | every person is treated | equally. But for Icelan | d's marvelous efforts in | |
| this | rega | ard, the rest of the world | would not have such a | wonderful role model | to follow. | |
| | | | | | 全新試題 | |
| (|) 1 | (A) by | (B) for | (C) with | (D) among | |
| (|) 2 | 2. (A) be | (B) are | (C) is | (D) being | |
| (|) 3 | 3. (A) proves | (B) proved | (C) prove | (D) proving | |
| (|)4 | . (A) Still | (B) However | (C) Otherwise | (D) Therefore | |
| (|)5 | 6. (A) what | (B) that | (C) which | (D) where | |
| | | | | | | |
| ※第 | 二角 | | | | | |
| | Ice | land is home to the world | d's most gender-balance | ed society. Its path to eq | quality began on October | |
| 24, 1 | 1975 | i, 1. nine tenths of | all the females particip | ated in a "Women's Da | y Off" to protest against | |
| wag | e ine | equality and other gende | r-related social injustic | es. This protest was so | successful that it2 | |
| the e | entir | e nation. However,3 | the impact of this p | protest, public opinion | would not have changed | |
| and | supp | ort for gender equality | would not have grown. | That is, this protest did | have a deep and lasting | |
| effec | et _ | 4. Iceland. | | | | |
| | One | e year later, Iceland esta | blished the Gender Eq | uality Council and pas | sed the Gender Equality | |
| Act, | | | | | 979, the country elected | |
| the | the world's first democratic female president, which was widely regarded 6. an even bigger | | | | | |

triumph.

| | In spite of all the progress t | the country 7. , the | e fight for gender equal | ity was far from over. In | |
|------|--|-----------------------|---------------------------|----------------------------|--|
| 2005 | , a survey showed 8. | | | | |
| | ed. Therefore, women organ | | | | |
| | stopped 9. paid for ed | | | | |
| | time at 2:38 p.m., which v | | | | |
| the | | | | | |
| that | men and women be paid eq | ually. | | | |
| | | | | 全新試題 | |
| (|) 1. (A) which | (B) that | (C) what | (D) when | |
| (|) 2. (A) eliminated | (B) recognized | (C) discriminated | (D) paralyzed | |
| (|) 3. (A) if it were not for | | (B) But were for | | |
| | (C) if it had not been for | or | (D) To without | | |
| (|) 4. (A) on | (B) at | (C) in | (D) by | |
| (|) 5. (A) banned | (B) banning | (C) ban | (D) bans | |
| (|) 6. (A) to be | (B) that | (C) as | (D) for | |
| (|) 7. (A) has made | (B) had made | (C) would make | (D) is making | |
| (|) 8. (A) that | (B) which | (C) what | (D) whom | |
| (|) 9. (A) to be | (B) being | (C) been | (D) of being | |
| (|) 10. (A) nursery | (B) path | (C) salary | (D) certificate | |
| | | | | | |
| ※第 | 写三篇 | | | | |
| | On October 24, 1975, som | ething unusual happen | ed in Iceland. About 90 | % of women in Iceland | |
| left | their work to participate in | a "Women's Day Off | " to protest against wa | ge inequality and other | |
| 1 | social injustices. They | also demonstrated the | importance of women | n's contribution 2. | |
| soci | ety. With the majority of wo | men 3. on strike, | the country fell into con | nplete chaos. As a result, | |
| a la | rge number of banks and | factories 4., fligh | ts were grounded, and | theaters had to cancel | |
| perf | ormances. | | | | |
| | On that day, Gunnar's wife | | | | |
| | oing to work, cooking me | | | | |
| | _, their son, Viktor, was l | | | | |
| | ery. However, the nursery v | | | | |
| | forced 8. Viktor to work. In order to keep Viktor 9., Gunnar brought candy and colored | | | | |
| | ils for him. Fortunately, this | | | | |
| | completely exhausted. He i | | | m doing so many things. | |
| Beca | Because of this experience, he became a firm supporter of gender equality. | | | | |

全新試題

| | | | | Name (COM) |
|------|--------------------------------|-------------------------|----------------------------|----------------------------|
| (|) 1. (A) related-gender | (B) gender-related | (C) gender-relating | (D) relating-gender |
| (|) 2. (A) of | (B) by | (C) on | (D) to |
| (|) 3. (A) going | (B) gone | (C) went | (D) goes |
| (|) 4. (A) came around | (B) came down | (C) came to a standstill | (D) came across |
| (|) 5. (A) took place | (B) took off | (C) took to the streets | (D) took a look |
| (|) 6. (A) revolutionary | (B) marvelous | (C) bold | (D) domestic |
| (|) 7. (A) However | (B) Thus | (C) Instead | (D) Besides |
| (|) 8. (A) to take | (B) taken | (C) of taking | (D) took |
| (|) 9. (A) to entertain | (B) entertaining | (C) entertains | (D) entertained |
| (|) 10. (A) where | (B) how | (C) if | (D) what |
| 4.1 | | | | |
| ※第 | 5四篇 | | | |
| | It's widely known that on | October 24, 1975, wom | en in Iceland took to th | e streets in protest. As a |
| | lt, the whole nation almost | | | |
| | ne to protest 2. the go | | | |
| | nen played in the functioning | | | |
| | 1970s still earned 30-40% le | | | |
| | ut it and make changes. The | | | |
| • | nering in the history of Icela | | | |
| | sidered 7. a turning po | | | |
| prot | est, public opinion would no | | | |
| | In fact, the first Women's I | Day Off campaign had to | wo goals. One was to cal | ll attention to the gender |
| | ge gap, and was to s | | | |
| Gen | der Equality Council and p | bassed the Gender Equa | ality Act, <u>10.</u> gend | er discrimination in the |
| wor | kplace and in schools. And | I four years later, the | nation elected the worl | d's first democratically |
| chos | sen female president. | | | |
| | | (1) | (-) | 全新試題 |
| (|) 1. (A) came into effect | (B) came about | (C) came to a standstill | 500 00 |
| (|) 2. (A) without | (B) against | (C) for | (D) under |
| (|) 3. (A) Additionally | (B) Finally | (C) Suddenly | (D) Luckily |
| (|) 4. (A) Because | (B) Although | (C) Whether | (D) Despite |
| (|) 5. (A) did | (B) to do | (C) and done | (D) by doing |
| (|) 6 (A) taken | (B) took | (C) takes | (D) taking |

(C) to be

(D) with

(B) for

) 7. (A) of

| () 8. (A) if it ha (C) Withou | d not been for ut for it | | (B) But it for (D) If it were no | ot for | |
|-----------------------------------|-----------------------------|---|----------------------------------|--------------------------------|-------------------|
| () 9. (A) anothe | | 3) others | (C) the other | (D) one | |
| () 10. (A) bans | , | 3) ban | (C) banned | (D) ban | ning |
| | \L | 5) Odii | (c) carries | | |
| IV. 文意選填(忽 | 3略大小寫) | | | | |
| ※第一篇 | - H - C - MO / | | | | |
| (A) ban | (B) standstill | (C) protest | (D) tou | gh (E) c | lemocratic |
| (F) gender | (G) without | (H) revolutionar | y (I) des | pite (J) c | haos |
| The contributi | on of formal | | | ken for grante | What if all the |
| | | either at home or at v | | | |
| | | Actually, that wan 20 of the 24, 90% of the | | | |
| | | | | | |
| | | ses came to a 4. | | | |
| | | same time. 5. the xt year, an act was 1 | | | |
| | | ears later, an unpreced | | | |
| | | ive a female presiden | | , as as a second of the second | |
| | | t that Iceland had ma | | ss in balancing | gender equality. |
| | | sexes still existed d | | | |
| | | workplace inequalit | | | |
| | | women be paid equal | | | |
| | | try with the smallest | | | |
| of the world to foll | | | | | |
| | | | | | 全新試題 |
| 1. | 2 | 3 | 4 | 5. | |
| 6. | 7 | 3 8 | 9 | 10. | |
| | | | | | |
| ※第二篇 | | | | | |
| (A) tough | (B) domestic | (C) anniversar | y (D) ad | ditionally | (E) eliminate |
| (F) made | (G) take | (H) bold | (I) av | erage | (J) related |
| Have you ever | wondered whe | en overall gender equ | ality can be acl | nieved? Accord | ing to the Global |
| | | tarted in 2006, it may | | | |

Conducted by the World Economic Forum, which measures gender equality in terms of economic

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the gender discrimination or inequality.

| participation, education, health, and political representation in 153 countries, its 2020 report indicates | | | | | | | |
|--|--|--|--|--|--|--|--|
| agress in certain areas and in some countries. However, in most countries, gender- 2. social | | | | | | | |
| sinstice still remains. Take education for example. Although there are still 113 countries that need to | | | | | | | |
| et 3. on educational inequality, the number of countries that have achieved gender equality in | | | | | | | |
| education has reached 40. That is, the 14th 4. of the Global Gender Gap Report surely marks an | | | | | | | |
| improvement over the previous years in terms of education. | | | | | | | |
| Take another dimension, economic participation, for example. Unlike the progress 5. in | | | | | | | |
| education, the gap regarding economic participation and opportunity appears to be wider. Therefore, | | | | | | | |
| more 6. steps need to be taken to facilitate gender equality in the labor market. First, more efforts | | | | | | | |
| must be made to dispel the prejudice that women are confined to the roles of doing unpaid/. | | | | | | | |
| work, such as cooking or babysitting. In fact, men can do household chores or8 care of young | | | | | | | |
| children too. And women should be granted more opportunities in traditionally male-dominated fields | | | | | | | |
| such as technology, since they are just as capable of performing the tasks required. 9., equal pay | | | | | | | |
| policies must be administered. On10, women are being paid less than 70% of what men earn. | | | | | | | |
| However, it is qualifications, not gender, that should determine an employee's pay. Women deserve | | | | | | | |
| equal pay for equal work. | | | | | | | |
| Of the 153 countries being surveyed, only 101 countries have improved their scores on the 2019 | | | | | | | |
| index, and in certain aspects only. Therefore, the fight for gender equality should continue until | | | | | | | |
| everyone is treated equally. | | | | | | | |
| 全新試題 | | | | | | | |
| 1 2 3 4 5 | | | | | | | |
| 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. | | | | | | | |
| | | | | | | | |
| V. 篇章結構 | | | | | | | |
| (A) The only exception was in ancient Rome and Greece, where boys and girls received a similar | | | | | | | |
| education and upper-class women were highly educated. | | | | | | | |
| (B) Those women wanting to receive a better education could only leave their families and go to | | | | | | | |
| a nunnery. | | | | | | | |
| (C) But for the misconception about them, women could have had the same right to education as | | | | | | | |

(D) In the 18th and 19th century, the ideas of whether women should receive higher education were

(E) The most obvious one was the decreased mortality rates of infants and mothers, since those

women were more knowledgeable about hygiene practices and medical care.

men did throughout history.

fiercely debated.

You may consider it normal for women to receive higher education, but do you know that women's pursuit of education has long been hindered by the traditional roles that women were supposed to play? ___1. __ In ancient times, most women didn't have access to education. Even if they had a chance to receive education, what they learned was very limited, such as how to be a good wife and appropriate social behavior, which was different from what men were taught. ___2.

When it came to the Middle Ages, things worsened. Believed to be physically inferior to men, women were expected to bear children and devote themselves to their family. Thus, female education was considered not at all necessary. Hundreds of years later, even during the Renaissance when some schools started to give education to women, the content was still basic and limited. ___3.__ That explained why intellectual women at that time were mostly nuns.

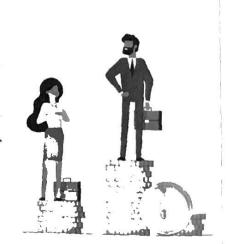
| | | | | | 全新試題 |
|----|----|----|----|----|------|
| 1. | 2. | 3. | 4. | 5. | |

VI. 混合題

For the past fifty years, more women have devoted themselves to work outside the home. However, significant wage gaps between men and women still exist. What exactly is the gender wage gap? What are the main reasons behind it? Most importantly, what can we do about it?

What is the gender wage gap?

The gender wage gap refers to the difference in earnings between women and men. Experts have come to the conclusion that women consistently earn less than men. According to the United States Census Bureau, in 2018, women, on average, earned only \$0.82 for every \$1 earned by men. As a result, we see a gender wage gap of \$0.18.



What are the reasons behind the gender wage gap?

There are two major reasons behind the gender wage gap. Firstly, because of the stereotypes surrounding gender roles and responsibilities, men and women usually work in very different environments. Women, for example, tend to work more in childcare or as nurses. These have traditionally been considered to be "women's jobs" and are not as well-paid as typical "men's jobs" such as "professor" or "doctor." Second, although gender-based pay discrimination has been illegal in the US since the 1960s, it still happens quite frequently. In companies that forbid open discussion of wages, it happens much more often. Even if a woman finds a new job, the same thing is very likely to happen again.

What can we do?

Without legal actions, the gender wage gap has only closed by \$0.04 in more than a decade. If we continue at this pace, women are going to suffer this inequality for 39 more years. Therefore, in order to turn the tide, women need comprehensive equal pay legislation to fight this injustice. In addition to policy, society is also in dire need of change. We need to stop confining women to specific jobs; instead, we should encourage and help women to try all kinds of occupations. Let's start with ourselves by encouraging our female friends and sisters to do what they truly want. Little by little, we can certainly put an end to the unbalanced situation.



全新試題

- () 1. According to the passage, which of the following statements about the gender wage gap is true?
 - (A) The only reason behind the gap is discrimination.
 - (B) In 2018, women earned 18 cents less for every dollar men earned.
 - (C) More women are choosing to be construction workers nowadays.
 - (D) There is only one way to solve the problem—legislation.
- () 2. According to the passage, which of the following statements is FALSE?
 - (A) Everyone is needed to solve the gender wage gap problem.
 - (B) Women are restricted to certain jobs because of stereotypes.
 - (C) If we keep at the same pace, we only need less than a decade to turn things around.
 - (D) Over the decades, an increasing number of women have joined the workforce.

| 3. | Other than gender expectations, what is another reason behind the gender wage gap? | |
|-----|--|-------------|
| | (Please copy the sentence from the passage.) | |
| VI | I. 翻譯題 | |
| 1. | 你所說的完全正確,我在這方面無話可說。 | 全新試題 |
| | What you said is totally accurate. I have nothing else to say | |
| | | |
| 2. | 當時若不是John的成熟和他對和解的重視,他和他女朋友間的對立會更嚴重。 | 興大附中 |
| 7.0 | If it John's maturity and | |
| | on compromise, the argument with his girlfriend | |
| | more serious. | |
| 3. | 由於許多警察的野蠻行徑的案例,人們生氣到要走上街頭。 | 全新試題 |
| | Because of many cases of police brutality, people are angry enough to | |
| | because of many cases of ponce or diamety, people are ungry enough to | |
| 1 | 由於缺乏資源和人力,該計畫已陷入停頓。 | 全新試題 |
| т. | The project has becaus | |
| | | |
| _ | resources and manpower. 若沒有引水人的服務,停泊船隻會變得很危險。 | 109 學測 |
| 5. | | |
| | the services of a marine pilot, docking ships | liazardous. |
| 6. | 若不是缺乏準備,我那時就可能通過考試了。(If it had not been for) | |
| | | 事中 中 |
| | | 臺中一中 |
| 7. | 老闆告訴我們全部可以休假一天後,每個人都鬆了一口氣(feel relieved)。 | |
| | | - |
| | | 全新試題 |
| 8. | 這個鼓舞人心的故事讓我想起那些我們不須擔心成績或作業的日子。 | |
| | | _ |
| | | 興大附中 |
| 9. | 一群朋友曾前往音樂廳,那裡舉辦了一場音樂會向一位偉大的音樂家致敬。 | |
| | | |
| | | 全新試題 |
| 10 | 居民們採取了一些行動來清理社區。(take steps) | |
| MA | And head if when the second se | |
| | | 全新試題 |
| | | |