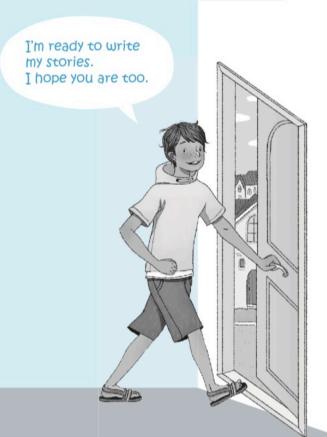
## Scope and Sequence

	Unit (Writing Topic)	Writing Form	Vocabulary	Grammar (Writing Longer Sentences)
1	I Am Special!	Descriptive Paragraph	<ul> <li>adjectives describing a person and personality</li> <li>action verbs related to what one does</li> </ul>	<ul> <li>prepositional phrases with <i>on</i>, <i>for</i>, and <i>after</i></li> <li>adverbial phrases with <i>every</i>, <i>some</i>, and <i>last</i></li> <li>connecting phrases with <i>and</i></li> </ul>
2	My Favorite Thing	Descriptive Paragraph	<ul> <li>words related to one's favorite things</li> <li>descriptive adjectives</li> <li>what one does with one's favorite things</li> </ul>	<ul> <li>prepositional phrases with <i>in, on, around,</i> and <i>through</i></li> <li>compound sentences with <i>but</i></li> </ul>
3	Things I Like to Wear	Descriptive Paragraph	<ul><li> clothing and footwear</li><li> parts of clothing and footwear</li></ul>	<ul> <li>prepositional phrases with <i>around</i>, <i>for</i>, <i>in</i>, <i>on</i>, and <i>to</i></li> <li>complex sentences with <i>when</i></li> </ul>
4	Good Things about My House	Descriptive Paragraph	<ul><li> rooms and places in a house</li><li> home and family activities</li></ul>	<ul> <li>prepositional phrases with <i>after</i>, <i>in</i>, <i>on</i>, and <i>with</i></li> <li>complex sentences with <i>while</i></li> </ul>
5	A Day in School	Expository Paragraph	<ul><li>school subjects</li><li>school activities</li></ul>	<ul> <li>prepositional phrases with <i>after, in, to,</i> and <i>with</i></li> <li>complex sentences with <i>because</i></li> </ul>
6	My Usual Sundays	Expository Paragraph	<ul><li>weekend activities</li><li>home and family activities</li></ul>	<ul> <li>frequency adverbs</li> <li>prepositional phrases with <i>after</i>, <i>at</i>, <i>in</i>, <i>on</i>, and <i>with</i></li> </ul>
7	My Favorite Restaurant	Descriptive Paragraph	<ul><li>types of restaurants</li><li>foods</li><li>activities in a restaurant</li></ul>	<ul> <li>prepositional phrases with <i>after</i>, <i>at</i>, <i>for</i>, and <i>on</i></li> <li>compound sentences with <i>and</i></li> <li>complex sentences with <i>because</i></li> </ul>
8	My Birthday	Narrative Paragraph	<ul><li> things related to birthdays</li><li> birthday activities</li></ul>	<ul> <li>present participial phrases</li> <li>compound sentences with <i>and</i></li> </ul>



## Part 1

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# I Am Special!

#### 1. Warm up

A. Talk about the pictures and read the paragraph.

### There is No One Like Me!

I look in the mirror, and I say to myself, "I am very special." No one in the world is just like me. I am 148 cm tall. I have brown eyes and short brown hair. I run marathons. I ran a 5 km marathon with my dad last month. I am a good listener. My friends always come to me when they have problems. I can train dogs. I trained my dog to do some tricks. My dog can sing, roll over, and shake hands. My dog thinks I am very, very special too. Right, Barney?



#### B. Discuss the questions about the paragraph.

- 1. How does Ryan feel about himself?
- 2. What does Ryan look like?
- 3. What makes Ryan special? Find three things.

#### 2. Practice Vocabulary

#### play the clarinet play the drums inline skate play basketball play the violin snowboard 0 play the drums 1. I can play the clarinet 2. I can Θ play the violin 3. I can play basketball 4. I can 6 inline skate 5. I can snowboard 6. I can

#### A. What can you do? Look, choose and complete the sentence.

B. What is special about you? Match and write the letter.

1. I am very funny.	
2. I am very happy.	e
3. I am very friendly.	f
4. I am very healthy.	۵
5. I am very creative.	d
6. I am a hard-working student.	С
7. I am always curious about new thing	s. b

a.	I never catch a cold in winter.
b.	Learning something new is fun.
<b>c.</b>	always study hard for tests.
d.	I can draw and write stories.
e.	I smile a lot. Nothing worries me.
f.	get along with my friends well.
g.	l can always make my friends laugh.

#### 3. Practice Writing Longer Sentences

#### A. Choose and complete the sentence. Discuss your choices. Answers may vary.

every Sunday	<ul> <li>some day</li> </ul>	<ul> <li>for my family</li> </ul>
last year	after school	• on my MP3 player
1. I have all kinds of music	on my MP3 player	-
2. I like cooking. I love to mak	e special food	for my family
3. I go hiking with my family _	every Sunday	·
4. I love video games. I want t	o be a pro gamer	some day
5. I can do taekwondo. I earne	ed a black belt	last year
6. I play baseball with my frier	nds after so	chool

#### B. Combine the sentences using and. Discuss your sentences. Answers may vary.

1. I have blue eyes. I have long straight hair.

I have blue eyes and long straight hair.

2. I have a pet turtle at home. I have a pet snake at home.

I have a pet turtle and a pet snake at home.

3. I love to ski in winter. I love to snowboard in winter.

I love to ski and snowboard in winter.

4. I always do my homework. I always get good grades.

I always do my homework and get good grades.

5. I can sing well. I can act well. I can dance well.

I can sing, act, and dance well.

#### 4. Practice Writing Details

Details

#### A. Read the model paragraph on page 12 again. Match the idea with the details and write the letters.

a. I trained my dog to do some tricks.

b. My dog can sing, roll over, and shake hands.

c. I ran a 5 km marathon with my dad last month.

d. My friends always come to me when they have problems.

O Idea	Details
1. I run marathons.	С
2. I am a good listener.	d
3. I can train dogs.	a, b

#### B. Choose and write the details of the idea. Make your own sentences for question 4.

• I don't use paper cups.

- The answer to question 4 may vary.
  I am the family photographer.
- I read 10 books last week.
- The Central Library is my favorite place.
- I always carry my camera with me.
- I recycle bottles and cans.

Idea	Details
1. I love to read.	<sup>1a</sup> I read 10 books last week.
	<sup>1b</sup> The Central Library is my favorite place.
2. I love to take pictures	<sup>2a</sup> I always carry my camera with me.
	<sup>2b</sup> I am the family photographer.
3. I worry about our Ear	th. <sup>3a</sup> I don't use paper cups.
	<sup>3b</sup> I recycle bottles and cans.
4. I try to save energy.	<sup>4a</sup> I turn off my computer when I don't use it
	<sup>4b</sup> I try to use the stairs instead of elevators

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5. Write Your Topic Sentence	• The topic sentence tells the main idea of the paragraph.
A. Discuss your topic with a partner.	
1. How do you feel about yourself	?
2. What do you look like?	
3. What makes you special? What	can you do? What talents do you have?
B. Read the model paragraph on page	ge 12 again and write the topic sentence.
Model Topic Sentence I look in the	e mirror, and I say to myself, "I am very special."
C. Write the topic sentence of your p	paragraph.
Your Topic Sentence I think I	am very special.
6. Write Your Body Sentences	• The body sentences describe the main idea.
A. Read the model paragraph on page	ge 12 again and complete the chart.
• Writing Guide Questions	Body Sentences of the Model Paragraph
- What do you look like?	No one in the world is just like me. I am 148 cm to
	I have brown eyes and short brown hair.
- What makes you special?	I run marathons. I ran a 5 km marathon with my
What can you do? What talents do you have?	dad last month.
Write 3 things and explain.	I am a good listener. My friends always come to
	me when they have problems.

I can train dogs. My dog can sing, roll over and

shake hands.

• Writing Guide Questions	Body Sentences of Your Paragraph
- What do you look like?	I am 145 cm tall. I have long black hair, and my eyes
What do you look like?	are big and brown. I have dimples on my cheeks.
What talents do you have?	I love to read. I usually read about three books every
	week. The Central Library is one of my favorite
	places. I am good at taking pictures. I am the family
	photographer, and I always carry my camera with me.
	I worry about our Earth. I recycle bottles and cans
	at home and school. I don't use paper cups at all.

B. Make a plan for the body sentences of your paragraph and complete the chart.

#### 7. Write Your Closing Sentence

The closing sentence adds one last thought.

A. Read the model paragraph on page 12 again and write the closing sentence.

My dog thinks I am very, very special too. Right, Barney?

B. How do you feel about your topic? Write the closing sentence of your paragraph.

Your Closing Sentence I think I am special because there is no one like me in the world.

#### 8. Complete Your Paragraph

>> Photocopy the writing task form on page 111 and complete your paragraph.

Step 1	Title	Write the title of your paragraph.
Step 2	Topic Sentence	Use the chart in Activity 5C and write it.
Step 3	Body Sentences	Use the chart in Activity 6B and write them.
Step 4	Closing Sentence	Use the chart in Activity 7B and write it.
Step 5	Revise and Edit	Read your paragraph and make necessary changes.